

Kowloon True Light School

Lesson Plan

Teacher: Wong Siu Ling	Date: 12 November, 2018	Time: 10:35-11:15a.m.	Class: 3D
Venue: Room 304	Subject: Geography	Students' Ability: High	
Topic: What are the causes and effects of earthquakes? What emergency aids should be prepared for?			
Objectives:			
a. Thinking skills(differentiated objectives)			
➤To develop and apply the generating skills (Focusing, organizing, analyzing, generating, evaluating) of Ss in graphic organizer			
➤To infer the higher order skills (Analyzing, integrating, generating, evaluating) in problem solving for a case.			
b. Language skills			
➤Reading, listening, writing and speaking skills are applied to encourage self-directed learning habit.			
c. Knowledge			
➤Ss can learn the knowledge about earthquakes.			
➤Ss can identify different (primary and secondary) effects of earthquakes.			
➤Ss can foster the problem solving skills with reference to the effects of earthquakes.			
d. Attitude			
➤To raise the awareness of the Ss of the power of earthquakes			
➤To foster the Ss to show the concern for the damaging effects of earthquakes on other people and places			
➤To nurture the Ss to consider proper emergency aid towards the victims in the earthquake-prone areas.			

Note:

1. Strategies to cater for learner diversity: _____

2. Other related tasks: _____

3. Ways to assess students' learning in class: _____

* Teachers are reminded to consider ALL aspects listed above. Please write up a concise plan only.

Procedure / Activity	Purpose	Time	Mode of interaction	Thinking Skills	Language Tasks (R,W,L,S)	Language Skills	Teaching Materials
Part A: Pre-lesson tasks(5 Nov)							
1. Choose and watch a video related to earthquake and finish the tasks (Levels 1-3) at different styles on their own.	Identify the causes of earthquakes but in different styles.	15-20 mins	Individual	Focusing, organizing, analyzing	R, W, L	R, W, L	Pre-lesson worksheets
2. Setting own learning goals	Decide an appropriate level of two main learning objectives as learning goals.	5 mins	Individual	Focusing skills	W	W	Pre-lesson worksheets
3. Fill in a graphic organizer	Summarize the self-learnt information in a graphic organizer and reflect whether Ss have achieved the selected level in task 2	5-10 mins	Individual	Focusing, organizing, analyzing	W	W	Pre-lesson worksheets
Lesson 1(8 Nov)							
Tasks: Learn the causes of earthquakes a. Structure of the earth b. Movement of plates c. Locations of earthquakes		5 mins 15 mins 10 mins	Pair and Group	Information gathering, analyzing, generating	R, W	R, W	Class worksheets

註解 [team1]: C1. Equipping students with prior knowledge and raising learning interests
C7. Students' choice of learning paths
C8. Diversified learning tasks
C9. Tiered learning tasks

註解 [team2]: B1. Diversified learning goals

Lesson 2 (12 Nov)							
Task 1: Read the text about the damages (effects) caused by earthquakes.	Learn and classify the primary and secondary effects of earthquakes. Identify the differences between the effects.	15 mins	Class	Organizing, analyzing	R	R	Class worksheets
Task 2: Read the case of earthquake and choose the best emergency food for the victims after the earthquakes by using the given rubrics to countercheck the validity.	Choose an appropriate emergency food for victims with respect to the effects and needs of the victims after the earthquake.	20 mins	Pair	Analyzing, integrating, generating, evaluating	R, W, S	R, W, S	Class worksheets
Class evaluation by teacher		5 mins	T vs Ss	Integrating, generating, evaluating	W	W	Class worksheets
Task 3: Extended activity- Write a reflection about the appropriate emergency food for the victims.							

註解 (team3): C7. Students' choice of learning paths